Groundwork Somerville
School Garden Assistant Educator

School Garden Assistant Educators support the maintenance and programming of one or two Somerville Public School gardens. Hours are flexible, but must have some availability between 8:30-2pm to support garden programming during the school day on occasion. Training in hands-on garden education is provided during Assistant Educator monthly meetings, during which all Assistant Educators will gather to gain skills and collaborate. Education lessons are all taught in partnership with Groundwork staff educators. This position requires a CORI background check.

**Commitment required:** 3-6 hrs/week April to mid-June.
- Assistant Educators are required to commit to at least one semester of service.
- During the months of February and March, Assistant Educators are invited to support the Maple Syrup Project 4 hrs/week, but this is not required

**Duties:**
- Support garden lesson days as an assistant teacher (2-4 days/month during growing season)
- Attend School Garden Assistant Educator monthly meetings (timing will be chosen collectively to fit all schedules)

**Qualifications:**
- Good communication skills
- Basic gardening experience and knowledge is a plus, or strong enthusiasm to learn
- Enjoys working with kids in outdoor spaces
- Access to computer or smartphone to use online applications is very helpful
- **NOTE:** CORI background check required; conducted by Somerville Public Schools

**Benefits:**
- Monthly workshops and training sessions related to all aspects of school garden program creation including curriculum, garden planning, fundraising, volunteer coordination, and other garden topics
- Individual garden consultation and support from Groundwork staff
- This is a volunteer position; we cannot currently offer payment, but are happy to sign off on any documentation of your volunteer hours, and to provide references to future employers.

Position Dates: April to mid-June, 2018
Application Deadline: April 1st or until filled

**TO APPLY:** Please submit a letter of interest including your qualifications and experience as well as your time available to offer to this position to Jess Bloomer, jess@groundworksomerville.org. Please also note if there is a school you are already connected to, or most interested in serving.
Groundwork Somerville
School Garden Maintenance Volunteer

School Garden Stewards support the maintenance of one or two Somerville Public School gardens. Hours are completely flexible, with a minimum commitment of 1-2 hours per week. Training in school garden maintenance, and opportunities to support other volunteer garden and cleanup days. This position requires a CORI background check.

**Commitment required:**
- 1-2 hrs/week April to mid-June, ideally extending into summer and fall months
- Reliable transportation within Somerville (some ability to select site based on transportation requirements)

**Duties:**
- Check on the garden at least once a week
- Perform general maintenance (includes watering, weeding, planting, under guidance of Groundwork staff)
- Communicate with Groundwork staff about garden status, equipment needs, etc.

**Qualifications:**
- Good communication skills
- Basic gardening experience and knowledge
- Access to computer or smartphone to use online applications is very helpful, but not required
- (optional but helpful) Enjoys working with kids in the garden
- **NOTE:** CORI background check required; conducted by Somerville Public Schools

**Benefits:**
- Individual garden consultation and support from Groundwork staff
- Informal garden education and training
- This is a volunteer position; we cannot currently offer payment, but are happy to sign off on any documentation of your volunteer hours, and to provide references to future employers.

Position Dates: April to mid-June or fall, 2018
Application Deadline: April 1st or until filled

**TO APPLY:** Please submit a letter of interest with your weekly and seasonal availability to Jess Bloomer, jess@groundworksomerville.org. Please also note if there is a school you are already connected to, or most interested in serving at.